



NEW JERSEY CENTER
FOR TEACHING & LEARNING

MATH-6403: Learning and Teaching Algebra I

Instructor: Katie Johnson

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Course Credit: 5.0 CTL credits

Dates & Times:

This is a 5-credit, self-paced course, covering 13 modules of content. The exact number of hours that you can expect to spend on each module will vary based upon the module coursework, as well as your study style and preferences. You should plan to spend 12-20 hours per module, completing the module slides, readings, short answer assignments, labs, mastery exercises, practice problems, and module exams.

COURSE DESCRIPTION

This course is for teachers who intend to become middle school &/or high school mathematics teachers. It provides teachers with the background knowledge, at an introductory college level, of algebra. This course includes topics taken from the high school Common Core State Standards for Mathematics (CCSS) and the New Jersey State Standards for Mathematics. The topics of this course are also taught in developmental college courses, to which a high percentage of entering college freshmen are assigned. As such, this course will also prepare college teachers who teach those courses. All future study of mathematics requires a full understanding of these topics, which include Numbers, Operations & Expressions; Equations; Graphing Linear Equations; Systems of Linear Equations; Solving & Graphing Linear Inequalities; Solving Absolute Value Equations & Inequalities; Quantitative Reasoning; Functions; Exponential Functions; Polynomials; Quadratic Equations; Non-linear Functions; and Data & Statistical Analysis.

PREREQUISITES/CONCURRENT COURSEWORK

Prerequisite course: MATH6401

STUDENT LEARNING OUTCOMES

Upon completion of the course, the student will be able to:

1. Apply the basic principles of mathematics in the areas of the real number system, expressions, solving equations, graphing linear equations, solving and graphing linear inequalities, quantitative reasoning, functions, exponential functions, polynomials, quadratic functions, non-linear functions, and statistics.

2. Apply student-centered pedagogy to teach mathematics to students.
3. Apply basic mathematical tools commonly used in algebra including inverse operations, problem solving, function analysis, and data analysis. Identify, understand, and communicate the elements, representations, and models of equations to solve word problems.
4. Identify, understand, and communicate the elements, representations, and models of equations and functions to solve word problems.
5. Examine, investigate, and assess the relationships between various mathematical models and their variables.

TEXTS, READINGS, INSTRUCTIONAL RESOURCES

Required Texts:

- This course uses a free digital text book accessible at: <https://njctl.org/courses/math/algebra-i/>
- Participants will download SMART Notebook presentations, homework files, labs, and teacher resources from the PMI Algebra I course

Recommended Readings:

- Related articles within discussion prompts

COURSE REQUIREMENTS

Consistent attendance in your online courses is essential for your success. Failure to verify your attendance within the first 7 days of this course may result in your withdrawal. If for some reason you would like to drop a course, please contact your advisor.

Online classes have assignments and participation requirements just like on-campus classes. Budget your time carefully. If you are having technical problems, problems with your assignments, or other problems that are impeding your progress, let your instructor know as soon as possible.

GRADE DISTRIBUTION AND SCALE

In order to receive a Passing grade, the participant must complete the following course requirements:

- Short Answer Assignments
- Mastery Exercises
- Labs
- Exams,
- Reflection Paper (outlined below)

Grade Distribution:

Module Exams	70%
Final Exam	10%
Short Answer Assignments	6%
Labs	6%
Mastery Exercises	6%
Reflection Paper	2%

Grade Scale:

A	93 – 100
A-	90 – 92
B+	86 – 89
B	83 – 86
B-	80 – 82
C+	77 – 79
C	73 – 76
C-	70 – 72
D	60.0 – 69.9
F	59.9 or below

ACADEMIC INTEGRITY

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Academic dishonesty includes cheating, fabrication, facilitating academic dishonesty, plagiarism, reusing /re-purposing your own work, unauthorized possession of academic materials, and unauthorized collaboration.

CITING SOURCES WITH APA STYLE

All students are expected to follow proper writing and APA requirements when citing in APA (based on the APA Style Manual, 6th edition) for all assignments.

DISABILITY SERVICES STATEMENT

We are committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability requesting academic accommodations should contact jamie@njctl.org for additional information to coordinate reasonable accommodations for students with documented disabilities.

NETIQUETTE

Respect the diversity of opinions among the instructor and classmates and engage with them in a courteous, respectful, and professional manner. All posts and classroom communication must be conducted in accordance with the student code of conduct. Think before you push the send button. Did you say just what you meant? How will the person on the other end read the words?

Maintain an environment free of harassment, stalking, threats, abuse, insults or humiliation toward the instructor and classmates. This includes, but is not limited to, demeaning written or oral comments of an ethnic, religious, age, disability, sexist (or sexual orientation), or racist nature; and the unwanted sexual advances or intimidations by email, or on discussion boards and other postings within or connected to the online classroom.

If you have concerns about something that has been said, please let your instructor know.

CLASS SCHEDULE

Module	Required Readings	Assignments
1	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Lab Mastery Exercise Module Exam
2	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Assignment Lab Mastery Exercise Module Exam
3	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Assignment Lab Mastery Exercise Module Exam
4	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Assignment Lab Mastery Exercise Module Exam
5	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Assignment Lab Mastery Exercise Module Exam
6	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Assignment Lab Mastery Exercise Module Exam
7	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Assignment Lab Mastery Exercise Module Exam
8	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Assignment Lab Mastery Exercise Module Exam
9	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Assignment Lab Mastery Exercise Module Exam

10	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Assignment Lab Mastery Exercise Module Exam
11	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Assignment Lab Mastery Exercise Module Exam
12	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Assignment Lab Mastery Exercise Module Exam
13	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Short Answer Assignment Lab Mastery Exercise Module Exam
14	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Reflection Paper Final Exam